

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

In the Sea (E)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What kinds of things live in the sea?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What kind of creature is this?* Without reading the book, look at each picture in the book. Ask: *What lives in the sea (hunts in the sea, floats in the sea, etc.) in this picture?* After you look at page 7, ask: *What other kinds of things do you think might be in the sea?* Have the child look at the remaining pages to find out.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the book. Prompt with questions such as: *What hunts in the sea? What swims in the sea?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the creatures that live in the sea and record them on the web.

READER RESPONSE: Ask: *If you could be an animal that lives in the sea, which would you be? Why?*

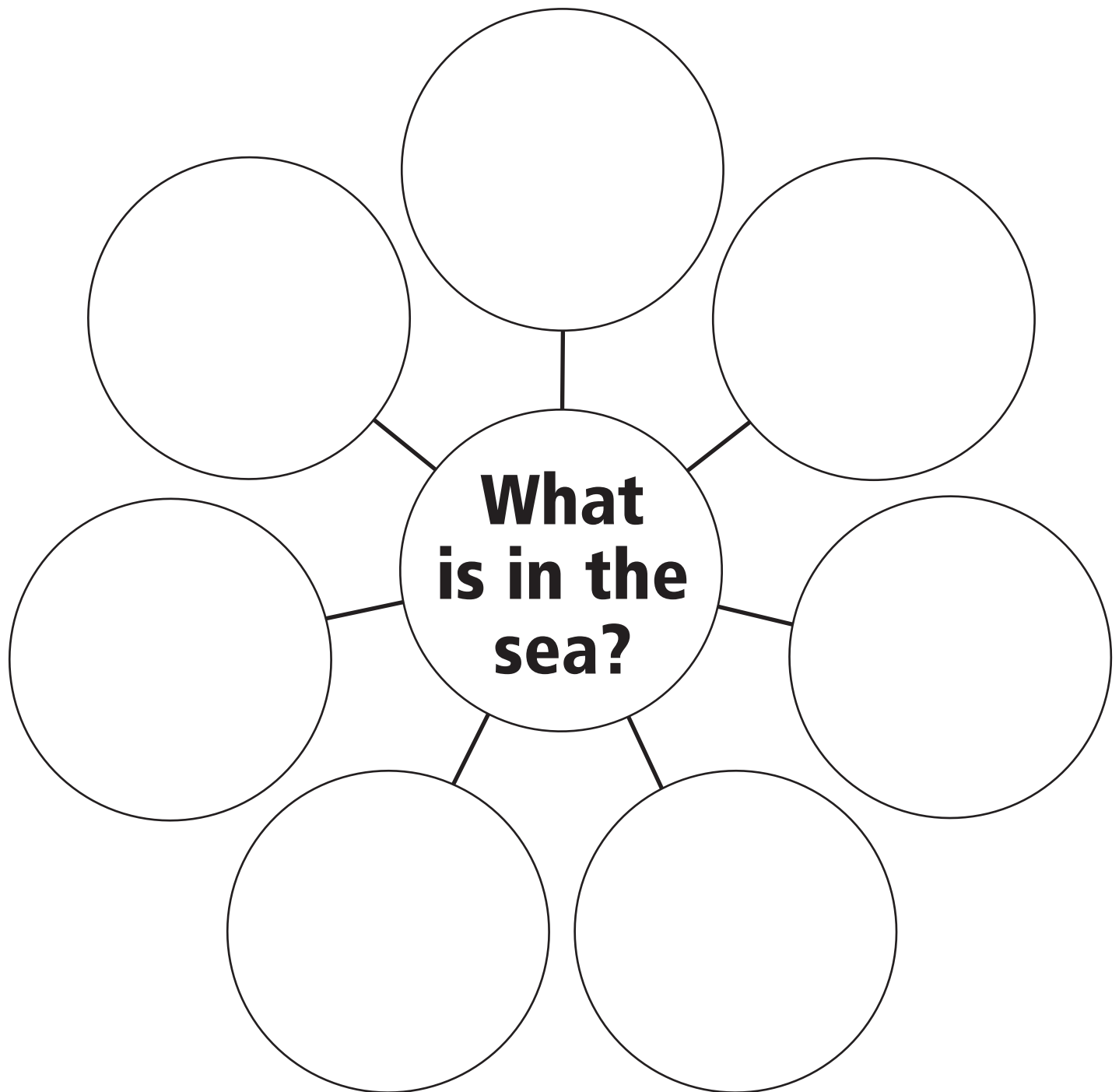
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the sea animals in the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the game cards riddle side up in a stack. Have the child select a card and read it or give it to you to read. After the child answers, have him/her check the answer on the back of the card. If the child is correct, he/she can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Have the child draw or write the things that live in the sea. Have the child use the book to find the animals.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

In the Sea (E)

I am a big mammal
that lives in the sea.
My name rhymes
with *pail*. What am I?

I hunt for my food
in the sea. My name
starts with *sh*.
What am I?

I have a hard shell.
My name starts
with *t*. What am I?

Schools of us swim
in the sea. Our name
rhymes with *dish*.
What are we?

I use my eight arms
to move in the sea.
My name starts with *o*.
What am I?

I make a noise
like a dog. My name
starts with *s*.
What am I?

I am round. I have
eight legs. I crawl
in the sea. My name
starts with *cr*.
What am I?

I have a tail
and eight legs.
I crawl in the sea.
My name starts with *l*.
What am I?

I am the water
where fish and
other animals live.
My name starts with *s*.
What am I?

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (BACK)

In the Sea (E)

sea turtle

3

shark

4

whale

5

seal

2

octopus

1

fish

5

sea

4

lobster

3

crab

2

Levelled Reader

Game Board

In the Sea (E)

